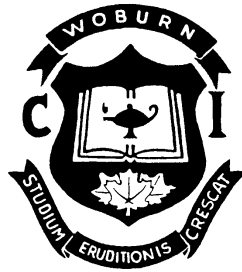


**WOBURN
COLLEGIATE
INSTITUTE**

**SUPPLEMENT
TO
“CHOICES”

GRADE 9**



2010 - 2011

January 5, 2010

Dear Grade 8 Students, Parents/Guardians:

Welcome to Woburn Collegiate! We are very pleased that you have chosen Woburn. This is an outstanding school, with outstanding traditions and outstanding staff and students. Our school has a well-deserved reputation for academic excellence and extensive extracurricular opportunities for students. As a result, we provide a learning experience that promotes enthusiasm, excitement and interest. We are looking forward to another excellent year in 2009!

Making the transition from grade 8 to 9 is an exciting time for students. We encourage you to select your courses for next year thoughtfully and carefully with the guidance of your teachers. It is very important that you make choices appropriate to your abilities and interests.

At Woburn, we want all of our students to be successful. Our teachers are dedicated to supporting students to achieve that goal. We encourage you to become involved in all aspects of the school. Your life at Woburn will be full and rewarding by making a commitment to give your best effort.

Finally, we are very proud of our website, www.woburnci.com . The website gives an excellent overview of our school and it is a good source of information.

We look forward to meeting you in September.

Yours truly,

Gayle Ferguson
Principal
Woburn Collegiate Institute

WOBURN COLLEGIATE INSTITUTE
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G. Ferguson, B.A.Sc., B.Ed., M.Ed., Principal
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J. Bellstedt B.Sc. B.Ed. Curriculum Leader: Student Services

INTRODUCTION TO GRADE NINE COURSES BOOKLET

This booklet will provide you and your parents with information about the program and courses offered at Woburn Collegiate Institute for September 2010.

The primary purpose of this school is to help each individual develop his or her potential to the maximum. Accordingly, we have endeavoured to provide curricula that facilitate the intellectual, physical, social, emotional, and moral growth of each student, and that develop more fully the knowledge, skills, and values which young people will need to become positive contributing members of Canadian Society.

PROGRAM SELECTION DATES

Program selection for September 2010 will be made by the end of February. A copy of the student's Course Selection Sheet will be sent home for parental approval and signature. All transfers or changes of courses by students under the age of eighteen must also receive parental approval in all grade levels.

NOTE: Where enrolment is insufficient, a course may be withdrawn.

Our Student Services Department welcomes inquiries from students and their parents. Counsellors are available to help students with any concerns they might have related to planning their educational and career goals.

ANCILLARY FEES

Parents and students should note that some courses have fees attached to them to offset costs specific to the special nature of these courses. These fees are determined by the Department Heads in consultation with the Administration and are reviewed annually.

The Administration will determine the time frame for the collection of these fees with the intent to stagger their collection throughout the year. Should the payment of such fees pose a financial hardship, students should speak with their teacher privately or to a guidance counsellor. Options to a single payment might include payments in instalments or payment at another time or student assistance in lieu of a fee or another suitable arrangement.

AMI1O1/2/6

There will be a \$15.00 fee--\$10.00 for students with their own instruments.

FSF1D1 & FSF1P1 & FSF1D6

There will be a \$12.00 fee to cover the cost of cahiers.

TTI1O1/6

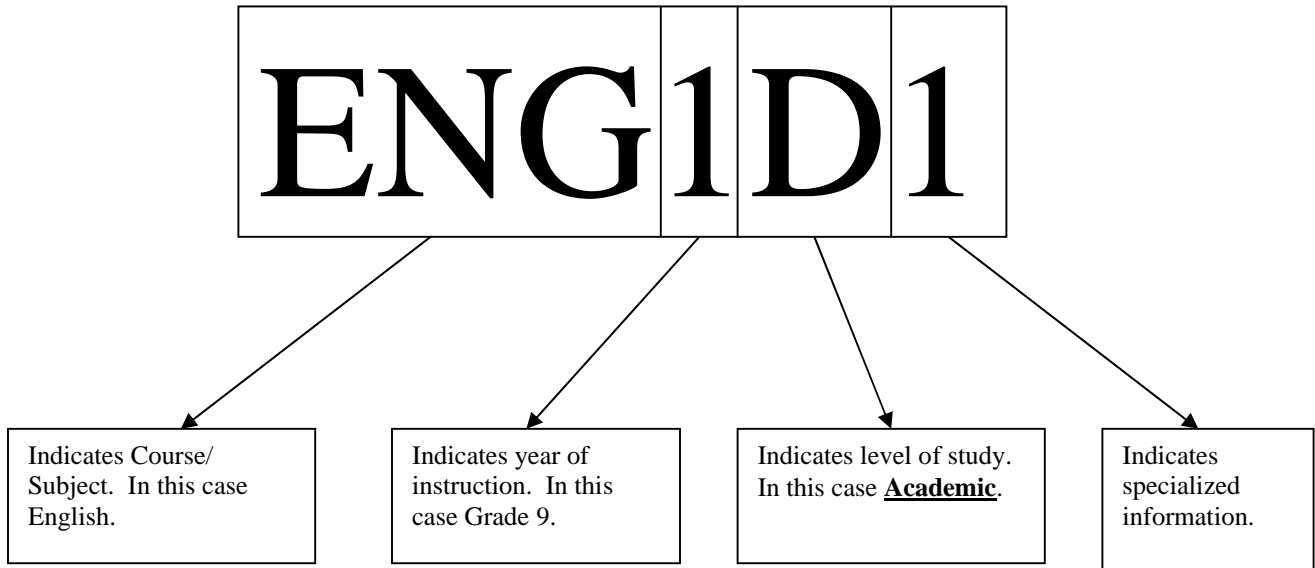
There will be a \$10.00 fee for special materials.

ATC1O1

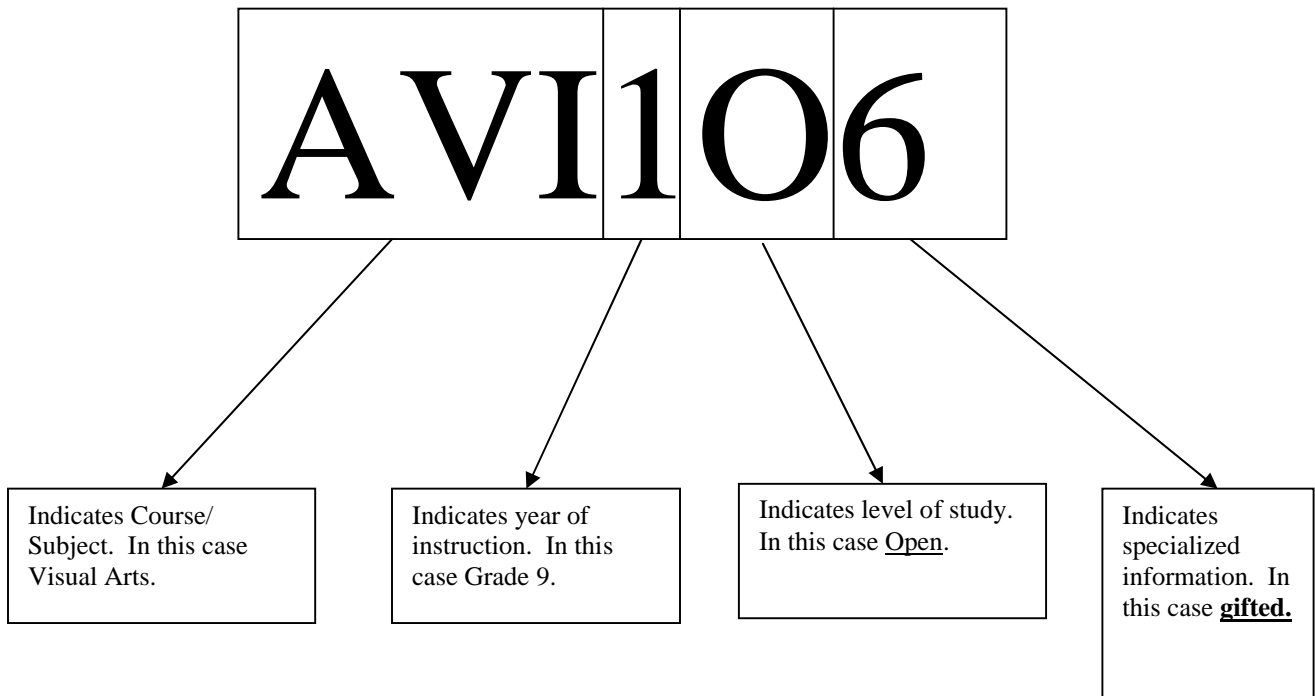
There will be a \$5.00 fee for costumes.

UNDERSTANDING THE CODES FOR COURES

Example #1



Example #2



COURSES OFFERED IN GRADE 9

Students will take a program consisting of **EIGHT SUBJECTS**.

PART A: COMPULSORY SUBJECTS

Students must choose **ONE** subject from the following **SIX** areas:

Compulsory Subjects	Open	Academic	Applied	Locally Developed	Gifted	E.S.L. (Semestered) After consultation with Elementary Principal/Designate. See E.S. L. Option Selection Sheet
1. English		ENG1D1	ENG1P1	ENG1L1	ENG1D6	Level 1 (2 credits) ESLA08 & GLS108 Level 2 (2 credits) ESLB08, & GLS108 Level 3 (1 credit) ESLCO8 Level 4 (2 credits) ESLDO8 & ESLE08 (DEESL-semestered) Level 5 (1 credit) ESLEO8
2. Geography of Canada		CGC1D1	CGC1P1		CGC1D6	CGC1P8
3 Principles of Math (D) Foundations of Math (P)		MPM1D1	MFM1P1	MAT1L1	MPM1D6	MFM1P8
4. Healthy Active Living Education	PPL1OM (male) PPL1OF (female)					
5. Science		SNC1D1	SNC1P1	SNC1L1	SNC1D6	SNC1P8
6. a) French b) Beginners' French		FSF1D1	FSF1P1 FSF1P2*		FSF1D6	

* Course description available at end of supplement

PART B: OPTIONAL SUBJECTS

Students must choose **TWO** subjects from the following **THREE** areas:

1. ARTS	CODE
Visual Arts	AVI101
Dance	ATC101
Drama	ADA101
Music: Instrumental (Beginners and one year or less)	AMI102*
(Experienced - 2yrs. experience or more.)	AMI101*
Gifted (only for IPRC'd students)	AMI106
Vocal	AMV101*
2. Information and Communication Technology in Business	BTT101
Information and Communication Technology in Business- ESL sensitive	BTT108
Individual and Family Living (Family Studies)	HIF101
Integrated Technology	TIJ101
Integrated Technology – Gifted (only for IPRC'd students)	TIJ106
3. Learning Strategies 1 (for non-IPRC'd students only with teacher referral)	GLS101
Learning Strategies 1 (ESL sensitive)	GLS108
Learning Strategies 1 (for IPRC'd students)	GLE109

COURSES NOT OUTLINED IN CHOICES

FSF1P2 (Beginners' French)

In this beginner's course students will learn to understand, speak, read, and write French. Listening and speaking skills will be developed and evaluated throughout the year. As new structures and vocabulary are introduced, there will be frequent written tests. In addition to the on-going classroom evaluation of attitudes, work habits, and skills, there will be a written examination. **STUDENTS TAKING THIS COURSE MUST HAVE HAD NO PREVIOUS FRENCH INSTRUCTION.**

AMI1O2: Instrumental Music - Beginning Band

This course is designed for students who have had less than two years, or no previous instrumental music experience. Students will play one brass, woodwind or percussion instrument. This course will start at the beginning of instrument playing and music reading. Students in this course will be expected to participate Concert Band and therefore attend one rehearsal each week from 3:20 to 4:45 pm. After completing this course, students are ready to take Grade 10 Music and enter the Monday Band. Students who have studied music privately (piano lessons, clarinet lessons, etc.) should not take this course, but should take AMI1O1 (below).

AMI1O1: Instrumental Music - Concert Band

This course is for students who have had two or more years (grades 7 & 8) of experience on a brass, wind or percussion instrument. Most students will continue playing the instrument played previously. Students in this course will be expected to participate in the Concert Band and therefore attend one rehearsal each week from 3:20pm to 4:45pm. This course is preparation for Grade 10 Enriched Music and entry into the Wind Ensemble.

AMV1O1: Vocal Music – Concert Choir

This course is open to all students who enjoy singing and wish to develop their singing skills. This course requires no previous musical experience, although any previous knowledge or experience will be of great benefit. The course focuses mainly on vocal technique, choral singing and music reading. Students are expected to be part of the Concert Choir, which meets once a week after school from 3:20pm until 4:45pm. This course prepares students to take grade 10 Vocal Music and continue in the Concert Choir.

SPECIAL SERVICES FOR STUDENT, PARENT(S)/GUARDIAN(S) AND TEACHERS

STUDENT SERVICES DEPARTMENT

The primary purpose of our Student Services Department is to assist students to make informed decisions about their careers and lifestyles. Counsellors will help students plan their educational and career goals, and assist students in resolving personal and social concerns.

A wide variety of services are available to students, parents/guardians and teachers. An important aspect is the opportunity for every student to obtain individual counselling. Counsellors are available to help students in making decisions regarding concerns, such as their academic program selections, career choices, personal problems concerning their relationships with friends, teachers, and parents/guardians and post-secondary education. Come and talk with us - we are here to help you!

Additional services offered to students include:

- ◆ Information seminars and computer programs on various facets of career planning, University and Community College programs, study methods, job interview skills, O.S.A.P., etc.
- ◆ Board of Education support services including those provided by social workers, psychologists, attendance counsellors, multicultural advisors, and translators when needed.
- ◆ Peer Tutoring (for academic problems)
- ◆ Guidance Assistants
- ◆ Computerized Career Lab

THE SPECIAL EDUCATION DEPARTMENT

The special Education Program of Woburn CI is designed to support students who are deemed at risk and/or who have an Exceptionality from the Ministry guidelines. In both groups, each requires a program, which can support their individual learning needs.

Woburn's special education students are identified in four ways:

1. through an IPRC (Identification, Placement and Review Committee) with an Exceptionality and recommended Placement
2. by the grade eight feeder school as a student who is at risk either academically and/or socially in their grade 9 year
3. identified as a Gifted student through an IPRC
4. by Woburn's teachers as a student who is at risk either academically and/or socially in any of their high school years

The Purpose of Special Education Support and Programs:

The Woburn Special Education Department addresses the scope and intensity of our students' learning strengths and needs within the resources available to us. We will always try to consider the student's functional and intellectual levels in determining the level of support needed for your child to be successful academically at school. Our goal is to improve each student's skills so that they may achieve the OSSD requirements of 30 credits. In some cases, students may take longer than four years to achieve this goal.

Students who may or may not have been previously identified and require immediate assistance to be successful are referred to one or both of the two school teams:

1. **WIT – Woburn Intervention Team**
2. **SST – School Support Team**

THE ONTARIO STUDENT RECORD

The OSR folder is an official record of a student's cumulative progress through the school system. This folder contains the Ontario Student Transcript, a student's record of courses successfully completed and credits earned towards the OSSD. The maintenance of this record is the responsibility of the Student Services Department. Access to this information may be obtained at the request of the student or parent. Students are invited to make an appointment with a counsellor through the secretary in Student Services. Parents/Guardians are also invited to contact a counsellor whenever they wish to discuss any matter related to their son or daughter.

A WORD OF CAUTION

For students to be successful in grade 9 they must take the appropriate level of instruction at either the academic, applied or locally developed levels. Therefore, option selection is extremely important when planning for success for your child. Many students have a combination of levels based on their previous marks and demonstrated ability level in each subject area.

For the most part, students should be able to handle 8 subject classes in a non-semestered school and demonstrate the necessary organizational/time management strategies needed in a large academic high school.

A graduation diploma does not guarantee admission to further education. Certain prerequisites are necessary for entrance to courses and educational institutions beyond Grade Twelve. *It is the responsibility of the student to see that he/she is earning credits, which will meet diploma requirements and also fulfil post-secondary school ambitions. Consultations with the Student Services Department will assist the student in selecting courses to meet admission requirements for post-secondary institutions.*

EVALUATION AND PROMOTION POLICIES

EVALUATION OF STUDENTS' PROGRESS

Methods of evaluation will vary according to subject area, with emphasis placed on assignments, projects, term tests, and formal examinations. It is important to stress the necessity of regular attendance and daily work in order to maintain a high level of achievement.

A student gains promotion in any subject in which he/she attains an overall year's average of 50% or more. This mark includes both term work and exams in a ratio deemed reasonable by the subject department in consultation with the administration, and follows Ministry of Education guidelines.

HONOUR ROLL ELIGIBILITY

The purpose of the Honour Roll is to recognize those students who demonstrate exceptional academic achievement from September to June at Woburn Collegiate Institute.

To be eligible for the Honour Roll, a Grade Nine student must achieve an average of at least 80% in EIGHT subjects, with no failures.